



Career Technical Education

Mar Vista High School

1ST RESPONDER

Instructor	Rick Nichols	Textbook:	Emergency Medical Response
Room: Phone:	(619) 628-5734	E-mail	James.nichols@sweetwaterschools.org
Industry Sector:	Public Services	Pathway:	Emergency Services
Industry Certifications:			
A-G	Pending Approval	Articulated:	Southwestern College

PREREQUISITES:

None

COURSE DESCRIPTION:

1st Responder is a course of study in the Fire Science pathway. Students will learn team work, CPR, AED use, bandaging, splinting, emergency childbirth, care for shock, and so on.

PATHWAY:

Fire Science

Students who complete the pathway will need to take the following courses:

Fire Science

Wildland Firefighting

Sample occupations associated with this pathway:

- 1st Responder
- Emergency Medical Technician
- Work on an ambulance

RECOMMENDED SUPPLIES AND MATERIALS:

AED trainer, mannequin, bandaging and splinting materials, stethoscope, blood pressure cuff, gloves, masks, skeleton, anatomical torso, moulage kit, pulse oximeters, triage tags.

EXPECTATIONS: Students will be:

- Punctual with good attendance
- Willing to learn
- Positive attitude
- Utilize teamwork
- Train safely
- Observe all school safety policies

ASSIGNMENT POLICY:

All assignments are due on noted dates. Late work = 25% off. No make ups on exams without a doctor's note

GRADING POLICY:

- Quiz/test 50%
- Notes 20%
- Projects 5%
- Final 25%

NUMBER	TOPIC	TIME	TEST	ASSESSMENT
12	Common medical emer. vocabulary	2/13-2/16	2/16	QW, tests
	Environmental emer.			
13	Soft tissue injuries tests, vocabulary	2/21-3/3	3/3-3/8	QW,
				Hands on training
14	Caring for shock tests, vocabulary	3/6-3/10	3/10	QW,
15	Muscle and bone injuries vocabulary	3/13-3/17	3/17	QW, tests,
				Hands on training
16	Head and spine injuries tests, vocabulary	4/5-4/12	4/12	QW,
17	Chest and abdomen injuries vocabulary	4/13-4/21	4/21	QW, tests,
18	Emergency child birth tests, vocabulary	4/24-5/5	5/5	QW,
19	Caring for infants and children tests, vocabulary	5/8-5/12	5/12	QW,
20	Geriatric patients vocabulary	5/15-5/17	5/17	QW, tests,
21	Finals preparation and Finals	5/22-5/26	5/26	

TENTATIVE* COURSE SCHEDULE AND ASSESSMENTS:

	Topic	Time Frame	Approx. Test Dates	Assessment
1	Legal and ethical principles of emergency care	8/8/2016 to 8/19/2016	8/19/2016	Quick writes, tests, vocabulary
2	Well-being of the 1 st responder	8/22 – 9/9	9/9	QW, tests, vocabulary
3	Medical terminology, human anatomy, lifespan development	9/12 – 10/14	10/14	QW, tests, vocabulary
4	Lifting, moving and positioning of patients	10/17 – 10/28	10/28	QW, tests, vocabulary Hands on training
5	Communications and documentation	10/31 – 11/11	11/11	QW, tests, vocabulary
6	Airway management and oxygen therapy	11/14 – 11/18	11/18	QW, tests, vocabulary

7	Resuscitation and use of the AED	11/28 – 12/2	12/2	QW, tests, vocabulary Hands on training
8	Medical history and vital signs	12/5 – 12/16	12/13-12/16	QW, tests, vocabulary Hands on training
9	Patient assessments	1/11 – 1/20	1/20	QW, tests, vocabulary Hands on training
10	Cardiac emergencies	1/23 – 2/3	2/3	QW, tests, vocabulary Hands on training
11	Respiratory emergencies	2/6 – 2/10	2/10	QW, tests, vocabulary

* The unit and assessment dates are subject to change at the instructor's discretion

FINAL PROJECT AND PRESENTATION:

Resume writing, cover letter, job interview information thank you letter, mock interviews

INTERNET USE:

Students use the internet and the site Webmd.com for reading and writing assignments.

COURSE SPECIFIC SAFETY RULES:

Working safely as a team.

Parent or Guardian Acknowledgement

Please take a moment to fill in this parent or guardian contact form and return it to me via your student. It will be counted as your student's first homework assignment.

Please provide as much of the requested information as you can.

Student's Name (Print): _____ Period: _____
Parent/Guardian (Print): _____ Home Phone: _____
E-Mail: _____ Cell Phone: _____

Please feel free to contact me by phone (619) 628-5734 or email (james.nichols@sweetwaterschools.org) at any time to discuss your student's progress.

Please sign and date the section below to confirm you have reviewed the course syllabus and agree to assist with the communication necessary to reach our goals.

Student Signature: _____ Date: _____
Parent/Guardian Signature: _____ Date: _____